

Annual Examinations for Secondary Schools 2022

Year 11 **SEAC ENGLISH & COMMUNICATION** **TIME: 2 hours**

Name: _____

Class: _____

SECTION A: LISTENING

25 marks

Please watch the audio-visual text and answer all the questions that follow.

Part 1

1. Fill in the table with information about the programme available.

(5 marks)

a.	Age groups					
b.	Duration					
c.	Circle 6 activities the package includes	language	science	volunteering	teamwork	crafts
		camping	trips	adventure	cultural exploration	history

2. Tick [✓] **THREE** correct answers.

The speaker thinks that teenagers are at a great age to:

(3 marks)

a.	discuss matters happening around the world	
b.	suggest ways to improve GVI	
c.	organise activities themselves	
d.	discuss matters happening in their community	
e.	help with solving problems	
f.	teach younger children about the environment	

3. Tick [✓] **ONE** correct answer. What is the main aim of the programme?

(1 mark)

a.	To help teenagers meet different people	
b.	To help teenagers learn new skills and become more creative	
c.	To give teenagers ideas they might wish to develop when they grow older	

4. Tick [✓] **TWO** correct answers. According to a student, what are the advantages of this programme?

(2 marks)

a.	Seeing the same people from school.	
b.	Getting to know each other.	
c.	Tasting the good food that others cook.	
d.	Having your ideas taken into consideration.	

5. Tick [✓] **ONE** correct answer. The main speaker is...

(1 mark)

a.	a GVI student.	
b.	a GVI staff member.	
c.	a journalist.	

6. Tick [✓] **ONE** correct answer. What is the purpose of this video?

(1 mark)

a.	To promote travelling and adventure.	
b.	To promote a new GVI programme.	
c.	To complain about a GVI programme.	

7. Tick [✓] **ONE** correct answer. Who is this video intended for?

(1 mark)

a.	Students	
b.	Parents	
c.	Teachers	

8. Underline and complete the following sentence.

The students speak (highly / ill) of the programme. I know this because one of them says:_____

(1 mark)

(Total: 15 marks)

Part 2

9. Tick [✓] **SIX** correct answers. According to these youths, what other advantages does this programme have? (6 marks)

a.	The friendliness of the GVI staff.	
b.	Always getting what you want.	
c.	The structured timetable.	
d.	The well-organised events.	
e.	The comfortable uniform.	
f.	Punctuality.	
g.	Having time to explore new places.	
h.	Having time to talk with peers.	
i.	Adapting to your situation.	
j.	Learning about flow charts.	

10. Fill in the blanks with words from the box below. (3 marks)

problems	job	skills	enjoys	fantastic	grow
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The programme leader calls the experience _____ and really _____ working with teenagers. During their time at GVI, the leader particularly loves seeing them _____. He strongly believes that since this programme makes them aware of _____ faced by people from around the world, they get _____ which should help them when starting their _____.

11. Circle the correct answer. What other videoclip would someone be interested in after watching this one? (1 mark)



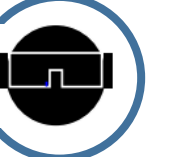
(10 marks)

SECTION B: READING**25 marks**

Task B1: Please refer to Text 1 found in the Source booklet and answer ALL questions.

1. Some pictures are missing from Text 1 (A-E). Match the correct picture by writing the letters (A-E) in the box under them. Some pictures are extra. The first one is done for you.

(4 marks)

						
<div style="border: 1px solid black; padding: 2px; display: inline-block;">A</div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>

2. Whose responsibility is it? Tick [✓] under the correct person.
The first one is done for you.

(3 marks)

		Employer	Employee
a.	You should provide protective clothing.	✓	
b.	You should wear safety goggles.		
c.	You should repair faults in machinery.		
d.	You should put up signs for fire exits.		
e.	You should give time for break or lunch.		
f.	You should provide toilets and a clean workplace.		
g.	You should turn up for work on time.		

3. You wish to contact Workers Unite. How can you contact them?

(½ mark)

(7½ marks)

Task B2:
Please refer to Text 2 found in the Source booklet and answer ALL questions.

1. What is the main aim of this article? (1 mark)
 - a) To inform readers about different places of work.
 - b) To help readers understand different types of people.
 - c) To help readers understand the consequences of different cultures at work.
2. Underline the correct answer. Text 2 presents (a few, most, all) benefits and drawbacks. (½ mark)
3. Which title would best fit Text 2? (½ mark)
 - a) The importance of a multicultural workplace
 - b) The advantages and disadvantages of a multicultural workforce
 - c) How to build and sustain a multicultural workforce
4. The subheadings in Text 2 are missing. Match the subheading with the correct number (2-5). The first and last ones are done for you. (2 marks)

Subheading:	Subheading number
Problems with Permits.	
Different Ways of Working in a Team.	
Knowing Different Tastes and Business Markets.	
Different ways of seeing things.	1
Learning how to behave with workmates.	6
Growing and Learning.	

5. Each paragraph has a number. Tick [✓] the box to show whether the paragraph mentions an advantage or a disadvantage. (3 marks)

		Advantage	Disadvantage
a.	<i>Paragraph 1</i>		
b.	<i>Paragraph 2</i>		
c.	<i>Paragraph 3</i>		
d.	<i>Paragraph 4</i>		
e.	<i>Paragraph 5</i>		
f.	<i>Paragraph 6</i>		

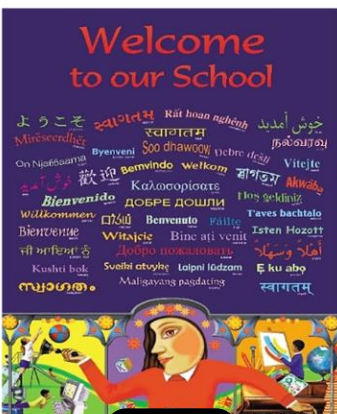
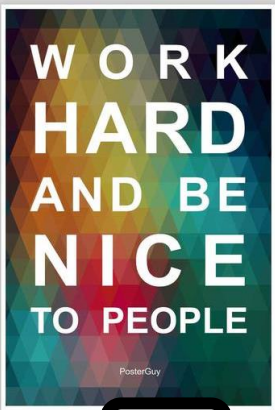
6. In point form and in your own words, summarise the advantages of having workers from different parts of the world. Do not use less than 30 words or more than 40 words.

(5 marks)

7. After reading Text 2, if a reader is interested in this topic, which text do you think the reader would read next? Tick [✓] the correct box. (½ mark)

<p>LERIS CAREER RESOURCES HOURLYS CAREER EVENTS</p> <h3>Cultural Diversity in the Workplace</h3> <p>Published: Jan 20, 2020 By Don Potochiny</p>  <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto;"></div>	<p>GBMag f i y t</p> <p>UNIVERSITY REVIEWS STUDENT GUIDE UK CULTURE</p> <h3>Is the UK multicultural?</h3> <p>Home > UK Culture > Is the UK multicultural?</p>  <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto;"></div>	<p>Journal homepage</p> <h3>Cultural Diversity and School Equity, and Develop Educational Practices in Education Contexts</h3> <p>Teresa Aguado, Belén Ballesteros & Beatriz Malik Pages 50-63 Published online: 29 Oct 2010</p> <p>Download citation https://doi.org/10.1080/10665880320000000000</p> <p>Citations Metrics Reprints & Permissions Get access</p> <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto;"></div>
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8. After reading this text, the manager of a company wants to buy a poster to hang at reception. Which one is the most suitable poster? (½ mark)

 <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto;"></div>	 <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto;"></div>	 <div style="border: 2px solid black; width: 80px; height: 40px; margin: 10px auto; text-align: center;">✓</div>
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9. What is the name of the company who wrote Text 2?

(½ mark)

10. What do the words in bold and underlined in the text refer to? (2 marks)

- a. **them** (para 1) - _____
- b. **they** (para 2) - _____
- c. **which** (para 4) - _____
- d. **these** (para 6) - _____

(Total: 15½ marks)

Task B3:

Please refer to both Text 1 and Text 2 found in the Source booklet and answer the following question.

12. Tick [✓] the correct box. Which text... (2 marks)

		Text 1	Text 2
a.	is written to support employees' wellbeing?		
b.	is meant for employers in particular?		
c.	addresses multiculturalism?		
d.	is a poster?		

(Total: 2 marks)

SECTION C: WRITING

(25 marks)

Complete Task C1 and choose ONE title from Task C2.

Task C1: Now that you have finished Year 11, you are interested in applying for a part-time job during the summer holidays. Fill in the application form on the next page to apply for a part-time job in a fast-food outlet.

(5 marks)



Personal Information

Surname

Name

Date of birth

Nationality

ID card number

Mobile phone

Email address

List the qualifications you have.

Choose 4 words to describe yourself.

Why do you want to work for us?

Experience & Availability

Have you worked in a restaurant before?

If yes, where did you work?

Which days are you available to work?

What position are you applying for?

Signature

Date

THE FUTURE OF GOOD FOOD, RIGHT AT YOUR FINGERTIPS.

For enquiries, contact Food First Chain of Restaurants at

123 456 7890 or hello@foodfirstsite.com

Task C2:

Choose ONE title from the ones below and write on the lines provided.

(20 marks)

1. You are Nicky Portelli and you are looking for a job. In 180 to 220 words, write an email to *FindAJob* (findajob@zmail.mt) to ask what jobs are available, inform them about the jobs you are interested in and include other details (e.g. qualifications and experience) that might help them find a suitable job for you.

TO:	<u>findajob@zmail.mt</u>
SUBJECT:	Job hunting

OR

2. You have been offered a job of your choice. In 180 to 220 words, write an email of application to apply for this job.

TO:	<u>findajob@zmail.mt</u>
SUBJECT:	Application

OR

3. *FindAJob* offered you a job and asked you to attend an interview. In 180 to 220 words, write notes for your interview so you will be well-prepared.

Writing Task Number: _____

To be filled in by your teacher	Task achievement and Relevance	Language Use	Organisation & Structure	Vocabulary & Register	Spelling	TOTAL
	/4	/4	/4	/4	/4	/20

English & Communication – SEAC – Student’s Paper – Year 11 – Level 1 to 2 – 2022